

BOAT STUDY: SUPPLEMENTARY 2 (RESULT OF COURSE FEEDBACK FORM)

	Statements	Frequency(%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A	Content	Frequency(%)				
1	The content of the entire online session will be useful for me in my work place	0(0)	2(1.2)	13(7.6)	55(32)	102(59.3)
2	The content shared in the videos met the course objectives	0(0)	2(1.2)	14(8.1)	63(36.6)	93(54.1)
3	I could understand various concepts during the online sessions just as well as during face-to-face sessions	2(1.2)	2(1.2)	30(17.4)	66(38.4)	72(41.9)
B	Teaching and learning	Frequency(%)				
1	I enjoyed the video tutorials used	1(0.6)	10(5.8)	25(14.5)	66(38.4)	70(40.7)
2	The session helped me developing my concepts	0(0)	4(2.3)	20(11.6)	68(39.5)	80(46.5)
3	The level of difficulty of content in the session was appropriate	0(0)	11(6.4)	27(15.7)	69(40.1)	65(37.8)
4	The quizzes helped me understand the topics better	0(0)	1(0.6)	19(11)	68(39.5)	84(48.8)
5	The video tutorials provided were satisfactory in quality	0(0)	6(3.5)	20(11.6)	78(45.3)	68(39.5)
6	The video tutorials were easily accessible	0(0)	2(1.2)	13(7.6)	62(36)	95(59.2)
7	At the end of the entire session I am comfortable in using Kahoot App. for quizzes	15(8.7)	10(5.8)	8(4.7)	104(60.5)	35(20.3)
8	At the end of the entire session I am comfortable in using Socrative for formative assessment	8(4.7)	5(2.9)	6(3.5)	93(54.1)	60(34.9)
9	At the end of the session, I am comfortable in using zoom features for online teaching and meetings	7(4.1)	2(1.2)	73(42.4)	90(52.3)	0(0)
10	At the end of the session, I am comfortable in using Google Classroom for online teaching	14(8.1)	7(4.1)	4(2.3)	69(51.7)	58(33.7)
11	Comparing face-to-face sessions, the asynchronous session was better	8(4.7)	20(11.6)	64(37.2)	47(27.3)	33(19.2)
12	My questions were addressed adequately in the synchronous session	4(2.3)	8(4.7)	41(23.8)	62(36)	57(33.1)
13	I found power point presentation exercises useful for understanding	0(0)	4(2.3)	16(9.3)	62(36)	90(52.3)
14	The time given for quizzes was adequate	1(0.6)	1(0.6)	19(11)	46(26.7)	105(61)
C	Environment	Frequency(%)				
1	I found the virtual environment of learning to be helpful for learning	3(1.7)	4(2.3)	26(14.5)	72(41.9)	68(39.5)
2	Using learning management system MOODLE was interesting	0(0)	2(1.2)	34(19.8)	63(36.6)	73(42.4)
D	Facilitators	Frequency(%)				

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1	I found the facilitators to be knowledgeable	0(0)	5(2.9)	18(10.5)	55(32)	94(54.7)
2	I found the facilitators to be helpful	0(0)	2(1.2)	15(8.7)	53(30.8)	102(59.3)
3	The duration of each video was adequate for the content planned in it	0(0)	7(4.1)	25(14.5)	63(36.6)	77(44.8)
E	Administrative function	Frequency(%)				
1	I was provided with the information of this course well ahead of time	0(0)	4(2.3)	30(17.4)	54(31.4)	84(48.8)
2	The duration of the course was suitable for me	0(0)	3(1.7)	23(13.4)	72(41.9)	74(43)
3	The structure of the course was suitable for me	0(0)	8(4.7)	20(11.6)	65(37.8)	79(45.9)
4	The progression of the course was aligned properly	0(0)	6(3.5)	21(12.2)	65(37.8)	80(46.5)
5	The course started on time as informed	3(1.7)	3(1.7)	14(8.1)	57(33.1)	95(55.2)
6	The session ended on time as informed	1(0.6)	1(0.6)	19(11)	53(30.8)	98(57)
7	Overall, there were hardly any administrative issues in using Moodle	3(1.7)	11(6.4)	26(15.1)	68(39.5)	64(37.2)
G	Course Global rating	(Maximum scores=10)			8.14±1.39	